

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 57<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 3320</b>
<b>Version:</b>	<b>INT</b>
<b>Request Number:</b>	<b>9171</b>
<b>Author:</b>	<b>Rep. Conley</b>
<b>Date:</b>	<b>2/18/2020</b>
<b>Impact:</b>	<b>No Impact</b>

**Research Analysis**

HB 3320, as introduced, requires teacher candidates in early childhood, elementary, and special education teacher preparation programs to study dyslexia characteristics in students and classroom instruction techniques.

Prepared By: Emily Wendler

**Fiscal Analysis**

Upon review of the measure, it is anticipated that it will not have a fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout

**Other Considerations**

None.